**Summer Assignment 2024**

**Incoming French 2**: It is better to pace your review/learning new material over the summer instead of waiting until the end of August.

**1.** Study your colorful papers [white, dark pink, light pink, orange, light green, beige, blue (aller-s’appeler), gray, à/de+countries, p. 1, and any other papers that would help you review. Read à/de+ countries, p. 2 **to/from regular places**. (We did countries and cities on p. 1 this past year.) Write out as needed to retain what we have learned. ☺

**2.** Study present tense blue verbs *essayer* to *mettre* for September. We will start to complete the exercises on blue, p. 2 in September. Finally, read over yellow, p. 1, our new passé composé (past tense) handout, and try to understand how the passé composé (past tense) works. Complete Ex. A on p. 1, yellow (bottom). Review your notes and make sure you keep/study your book vocabulary from French 1. You should still have 5 sections for your notebook.

**3.** Review your notes. Complete the following verb charts over the summer. Try the passé composé below, even if you are not sure, after reading yellow, p. 1.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **#1** verbe | **jeter** | **prendre** | **se promener** | **descendre (with être)** |
| présent | la classe | elles | je | nous  |  | mon groupe | vous |
| pc | la classe | elles | je (f) | nous (m.pl.) |
| fp | la classe | elles | je | nous |
| impératif | (~~tu~~)-(~~nous~~)+(~~vous~~)- | (~~tu~~)-(~~nous~~)+(~~vous~~)- | (~~tu~~)-(~~nous~~)+(~~vous~~)- | (~~tu~~)-(~~nous~~)+(~~vous~~)- |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **#2** verbe |  **vouloir** | **se souvenir** |  **mettre** | **réussir** |
| présent | nos amis | tu | mon groupe | vous |
| pc | nos amis | tu | mon groupe | vous |
| fp | nos amis | tu | mon groupe | vous |
| impératif | (~~tu~~)+(~~nous~~)-(~~vous~~)+ | (~~tu~~)+(~~nous~~)-(~~vous~~)+ | (~~tu~~)+(~~nous~~)-(~~vous~~)+ | (~~tu~~)+(~~nous~~)-(~~vous~~)+ |

**4.** During the summer please do the following 6 free writings with a title (in French), opening sentence, 2-3 body sentences, and a concluding sentence, all in French. (4-5 sentences total) Please write them on 1 piece of lined paper, skipping lines after each free writing. Staple your free writing work to this handout. You may use your colorful papers for support. I will **NOT** grade this work for accuracy. However, I will collect, correct, and give it back to you **with a completion grade of 30 pts**. If I do not feel that the work was completed well enough, I will not accept it and will ask you to meet with me to do/finish it. Free writing will help you remember your French by writing out a little over the summer. Please vary vocabulary and verbs as much as possible.

a. your summer (present tense) d. What is la Francophonie? (present tense) You may look up this word online if you don’t remember it.

b. your family (present tense) e. school (futur proche)

c. what you like/don’t like/prefer to do (present tense) f. at the hospital (futur proche)

**5.** Read aloud to yourself in French off and on over the summer. You can read material from our colorful papers and/or online.

**6.** Speak to yourself aloud in French over the summer!

**Profitez de votre été! (Have a great summer!)**

Please contact me via email over the summer with any questions. Mme Saillard 😊

*(Please use p. 2 of this sheet to practice writing out, doing your own verb grids, etc.* 😊)

**Summer Assignment 2024**

**Incoming French 3H:** It is better to pace your review/learning new material over the summer instead of waiting until the end of August.

**1.** Study your colorful papers [white, dark pink, light pink, orange, light green, beige, blue, gray, yellow, salmon, à/de+/regular places,

p. 2, & the “skipping paper.”] Read à/de+ countries/cities, p. 1. (We learned to/from regular places on p. 2 this past year.) Write out as needed to retain what we have learned. ☺

**2.** Read over *Les petits mots* (Little Words) on light purple, a new colorful paper for us. Divide the 2 pages into 4-6 parts and learn the words. Write out words/sentences to study. I will hand you some practice papers.

**3.** Study *l’imparfait* (imperfect) on gray and salmon. Read over the pc vs. I chart on salmon, p. 2 (bottom) that has the “cheat sheet,” which is how to begin to tell the difference between the 2 past tenses in French, the passé composé and the imparfait.

**4.** Complete the following verb charts over the summer.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **#1** verbe | **se taire** | **prendre** | **conduire** | **devenir** |
| présent | la classe | elles | je | nous |
| pc | la classe | elles | je (f) | nous (mpl) |
| fp | la classe | elles | je | nous |
| impératif | (~~tu~~)-(~~nous~~)+(~~vous~~)- | (~~tu~~)-(~~nous~~)+(~~vous~~)- | (~~tu~~)-(~~nous~~)+(~~vous~~)- | (~~tu~~)-(~~nous~~)+(~~vous~~)- |
| imparfait | la classe | elles | je | nous |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **#2** verbe |  **recevoir** | **s’endormir** |  **mettre** | **réussir** |
| présent | nos amis | tu | mon groupe | vous |
| pc | nos amis | tu | mon groupe | vous |
| fp | nos amis | tu | mon groupe | vous |
| impératif | (~~tu~~)+(~~nous~~)-(~~vous~~)+ | (~~tu~~)+(~~nous~~)-(~~vous~~)+ | (~~tu~~)+(~~nous~~)-(~~vous~~)+ | (~~tu~~)+(~~nous~~)-(~~vous~~)+ |
| imparfait | nos amis | tu | mon groupe | vous |

**5.** In the new **g.u.** (**g**rande **u**nité) packet, read over **pp. 36-38** about the *futur simple* (“will”) and *conditionnel* (“would”) tenses. Do # 5 & 6, **p. 15 g.u.**

**6.** Write 10 sentences each in the *présent, pc, imparfait, futur simple*, and *conditionnel* tenses on lined pieces of paper. Please label each set of sentences with the tense, and number your sentences. Skip a line in between each tense. You may, of course, use your papers and g.u. packet for support. Please do your own work without using the Internet. Staple all work to this handout unless it’s in the g.u. I will **NOT** grade your work for accuracy. However, I will collect, correct, and give it back to you **with a completion grade of 40 pts**. If I do not feel that the work was completed well enough, I will not accept it and will ask you to meet with me to do/finish it.

**7.** Look up direct object and indirect objects/pronouns on Youtube and on this website (<https://www.frenchtoday.com/blog/french-grammar/understanding-french-pronouns/>). Try to get an idea of what these pronouns are all about. We did do some direct object learning this year with the pc exceptions. Read over pp. **30-33 g.u. Try #1-5, pp. 30-31** and check your work with the corrigés, **p. 31 bottom.**

**8.** **There will be no quiz** on the summer assignment as soon as we get back to school. We will start (re-)learning this material normally in September. However, please do what you can to be familiar with the old and new material before we start (re-)learning it in class. I will start to give quizzes on this material as we (re-)learn it.

**9.** Read aloud to yourself in French off and on over the summer. You can read our colorful papers and/or online articles. Please start watching France 24 and/or France Info., 2 French news shows on Youtube, a few times a week for 5-10 minutes or so.

**Profitez de votre été! (Have a great summer!)** *(Please use p. 2 to practice writing out, doing your own verb grid, etc.* 😊)

Please contact me via email over the summer with any questions. Mme Saillard 😊

**Summer Assignment 2024**

**Incoming French AP:**

**1.** Study all colorful papers, à/de+countries/cities/regular places, and other important handouts that we used. Write out as needed to retain what we have learned. ☺

**2.** Review *Les petits mots* (Little Words) on light purple. Divide the 2 pages into 4-6 parts and learn the words again well. Write out words/sentences to study. I will hand you some more of the same practice papers.

**3.** Study *l’imparfait* (imperfect) on gray and on the salmon handout. Read over the pc vs. I chart, p. 2 salmon (bottom), that has the “cheat sheet.” Study the cheat sheet until you can “feel” the differences between the 2 past tenses inside you.

**4.** Review the 5 groups of pronounson Youtube and on this site <https://www.frenchtoday.com/blog/french-grammar/understanding-french-pronouns/>. Reread over pp. **30-33 g.u.** Look up exercises online for pronoun practice.

**5.** Using the purple 12-tense sheet and the g.u. packet, review all 12 tenses. Find the irregulars in the g.u. for each tense and learn them. Study the past subjunctive. Finally, complete any blank sections of the g.u., even if there are only a few blank practice exercises/examples on some pages. **Please mark with a highlighter all the practice exercises in your g.u. that you completed.**

**6.** Read articles in French online about government, the economy, the arts, music,science and technology, global challenges, families and communities, contemporary life, and beauty and aesthetics, the 6 AP themes. Read aloud to yourself several times a week to practice pronunciation. Watch the 2 French news channels, France 24 and France Info., on Youtube several times a week for 5-10 minutes.

**7.** Complete the following verb charts over the summer. Tableaux des verbes pour les temps des verbes avancés

**Tableau # 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  verbe | recevoir | ouvrir | être | se taire |
| 1. prés | la famille | ils | je | nous  |
| 2. pc | elle | ils | je  | nous  |
| 3. impar | elle | ils | je  | nous  |
| 4. f.p. | elle | ils | je  | nous |
| 5. f.s. | elle | ils | je  | nous |
| 6. cond | elle | ils | je  | nous |
| 7. p-q-p | elle | ils | je  | nous |
| 8. f.a. | elle | ils | je  | nous |
| 9. c.p. | elle | ils | je  | nous |
| 10. s.p. | elle | ils | je  | nous |
| 11. p.d.s. | elle | ils | je  | nous |
| 12. I **(~~tu~~) +/-**   |  |  |  |  |
|  **(~~nous~~) +/-** |  |  |  |  |
|  **(~~vous~~) +/-** |  |  |  |   |

**Tableau #2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  verbe | avoir | s’endormir | savoir | devoir |
| 1. prés | notre groupe | tu | tes soeurs | vous  |
| 2. pc | il | tu | elles | vous  |
| 3. impar | il | tu | elles | vous  |
| 4. f.p. | il | tu | elles | vous |
| 5. f.s. | il | tu | elles | vous |
| 6. cond | il | tu | elles | vous |
| 7. p-q-p | il | tu | elles | vous |
| 8. f.a. | il | tu | elles | vous |
| 9. c.p. | il | tu | elles | vous |
| 10. s.p. | il | tu | elles | vous |
| 11. p.d.s. | il | tu | elles | vous |
| 12. I **(~~tu~~)+/-**  |  |  |  |  |
|  **(~~nous)~~+/-** |  |  |  |  |
|  **(~~vous~~)+/-** |  |  |  |   |

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**8.** Go to the site below and read about the French AP Exam. **Don’t worry when you read what we are going to be learning!** It sounds complicated, but we will work it into our class routine. We will have the new textbook for 4th year that will help us with AP material. We will also start immersion on the first day of class. Again, don’t worry! I will support you! (**On the College Board website, click on “Expand All” to the right of “Course Content” to get more information.**)

<https://apstudents.collegeboard.org/courses/ap-french-language-and-culture>

**9**. Finally, can you buy this AP Exam review workbook from Barron’s over the summer? It is the most updated workbook that Barron’s has for the French AP Exam. It has gone up in price since last year, but it is great for review and practice AP parts/tests. If you don’t have your own workbook, you won’t be able to write in it. You don’t have to buy the workbook from Amazon, but I wanted to give you its exact information. <https://www.amazon.com/dp/1506283934?psc=1&smid=ATVPDKIKX0DER&ref_=chk_typ_imgToDp>

**Profitez de votre été! (Have a great summer!) 😊 😊**

Please contact me via email over the summer with any questions. Mme Saillard

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