



# PALLOTTI'S ACADEMICS

Ear to Wisdom, Heart to Understanding  
Integral Human Development & Scholastic Catalogue


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"A BETTER WORLD IS POSSIBLE,  
& WE ARE CALLED TO LEARN  
HOW TO BUILD IT."

POPE FRANCIS

[www.WeAreAMission.org](http://www.WeAreAMission.org)

Photo: Simon Lister



"I WOULD LIKE TO TELL YOU SOMETHING: WE, ALL OF US, ARE GRATEFUL TO YOU WHEN YOU DREAM. 'BUT REALLY? WHEN YOUNG PEOPLE DREAM, SOMETIMES THEY MAKE NOISE...! MAKE NOISE, BECAUSE YOUR NOISE IS THE FRUIT OF YOUR DREAMS."

"VORREI DIRVI QUESTO: NOI, NOI TUTTI, VI SIAMO GRATI QUANDO SOGNATE. "MA DAVVERO? I GIOVANI QUANDO SOGNANO A VOLTE FANNO CHIASSO...".

FATE CHIASSO, PERCHÉ IL VOSTRO CHIASSO È IL FRUTTO DEI VOSTRI SOGNI."

DEDICATED TO  
POPE FRANCIS



# We Are A Mission!

## St. Vincent Pallotti

Ecclesiastically known as the Society of the Catholic Apostolate, the Pallottines were founded by St. Vincent Pallotti; a mystic in action, who constantly took the Gospel to the streets. His pastoral approach was dynamic, invigorating, and prophetic; where the holiness of all the baptized - Lay & Religious - was called to build up the Church.

A missionary of Rome, with a spirituality of universality to the remotest hemispheres, his missions are in over 50 countries around the world; from the foothills of the Himalayas, to the Pacific islands of Papua New Guinea. These are tread upon by the diverse Provincial and Regional Juridical Structures that encompass the Society's international governing constitution.

The Pallottine's spiritual and administrative seat is in Rome's city center, at the Church Ss. Salvatore in Onda. Where St. Vincent's incorrupt body remains, and where he, as a priest, had that very impulse to evangelize, and make his mark of extraordinary holiness on the world.



## We Are A Mission

We Are A Mission is a global missionary social network for the promotion of integral human development, to make real the radical Gospel of Jesus Christ in all the world's peripheries.

Inspired by Pallottine Rector General Fr. Jacob Nampudakam SAC, made possible by Provincial Fr. Peter Sticco SAC, & directed by Julianne Calzonetti.

# Learn about

# MIND



# GAP!

# THE

Mind the Gap, *We Are A Mission's* educational apostolate, is a global unification of Pallottine schools to create a culture of encounter, & recompose an educational pact; in which the development of the human person- & his God-given vocation- is its centrality.

Through gratuitousness & communion, dignity & truth, ethics & the common good, it seeks to work together to build our world's future, simultaneously fostering the development of humanity & solidarity, in the Spirit of St. Vincent Pallotti.

To do so, as St. Pope Paul VI said, "man must meet man, nations meet nation, as brothers & sisters, as children of God." The superior & inferior is merely a myth, social progress is a right, & Mind the Gap will bridge generations to engage



in stimulating & integrating programs across countries. Hence providing more human conditions, generously sowed in the charity of Christ.

We also aim to accompany the Holy Father in his own educational foundation, *Scholas Occurrentes*, "Schools for Encounter," which boldly fosters the act of working together, and creating a better educational system for humanity.



# ON LOVE & RESPONSIBILITY

## Pope Francis' Global Compact for Education

*Franciscus*

Education, as we know, is meant to be transformative. To educate is to take a risk and to hold out to the present a hope that can shatter the determinism and fatalism that the selfishness of the strong, the conformism of the weak and the ideology of the utopians would convince us is the only way forward.

To educate is always an act of hope, one that calls for cooperation in turning a barren and paralyzing indifference into another way of thinking that recognizes our interdependence. If our educational systems are presently marked by a mindset of replacement and repetition, and are incapable of opening up new horizons in which hospitality, intergenerational solidarity and the value of transcendence can give birth to a new culture, would this not signify that we are failing to take advantage of the opportunity offered by this historic moment?

We also know that the journey of life calls for hope grounded in solidarity. All change requires a process of education in order to create new paradigms capable of responding to the challenges and problems of the contemporary world, of understanding and finding solutions to the needs of every generation, and in this way contributing to the flourishing of humanity now and in the future.

We consider education to be one of the most effective ways of making our world and history more human. Education is above all a matter of love and responsibility handed down from one generation to another.

As such, education is a natural antidote to the individualistic culture that at times degenerates into a true cult of the self and the primacy of indifference. Our future cannot be one of division, impoverishment of thought, imagination, attentiveness, dialogue and mutual understanding. That cannot be our future.

# Franciscus ON LOVE & RESPONSIBILITY

Today, there is need for a renewed commitment to an education that engages society at every level. Let us heed the plea of the young, which opens our eyes to both the urgent need and the exciting opportunity of a renewed kind of education that is not tempted to look the other way and thus favour grave social injustices, violations of rights, terrible forms of poverty and the waste of human lives.

What is called for is an integral process that responds to those situations of loneliness and uncertainty about the future that affect young people and generate depression, addiction, aggressiveness, verbal hatred and bullying. This entails a shared journey that is not indifferent to the scourge of violence, the abuse of minors, the phenomenon of child marriage and child soldiers, the tragedy of children sold into slavery. To say nothing of the "sufferings" endured by our planet as a result of a senseless and heartless exploitation that has led to a grave environmental and climatic crisis.

At certain moments in history, it is necessary to make radical decisions that can shape not only our way of life but above all our stance in the face of possible future scenarios. Amid the present health crisis – and the poverty and confusion it has caused – we believe that it is time to subscribe to a global

pact on education for and with future generations.

Today, we are called to have the necessary parrhesia to leave behind superficial approaches to education and the many short-cuts associated with utility, (standardized) test results, functionality and bureaucracy, which confuse education with instruction and end up atomizing our cultures. Instead, we should aim to impart an integral, participatory and polyhedral culture. We need the courage to generate processes that consciously work to overcome the existing fragmentation and the conflicts that we all bring with us. We need the courage to renew the fabric of relationships for the sake of a humanity capable of speaking the language of fraternity. The value of our educational practices will be measured not simply by the results of standardized tests, but by the ability to affect the heart of society and to help give birth to a new culture. *A different world is possible and we are called to learn how to build it.* This will involve every aspect of our humanity, both as individuals and in our communities.

We should not expect everything from those who govern us, for that would be childish. We have the space we need for co-responsibility in creating and putting into place new processes and changes. Let us take an active part in

# Franciscus ON LOVE & RESPONSIBILITY

renewing and supporting our troubled societies. Today we have a great opportunity to express our innate sense of fraternity, to be Good Samaritans who bear the pain of other people's troubles rather than fomenting greater hatred and resentment. This calls for a pluralistic and multifaceted process in which all of us can work to provide meaningful responses, in which diversity and methods are harmonized in the pursuit of the common good. The ability to create harmony: that is what is needed today.

For these reasons, we commit ourselves personally and in common:

1. To make human persons in their value and dignity the centre of every educational program, both formal and informal, in order to foster their distinctiveness, beauty and uniqueness, and their capacity for relationship with others and with the world around them, while at the same time teaching them to reject lifestyles that encourage the spread of the throwaway culture.
2. To listen to the voices of children and young people to whom we pass on values and knowledge, in order to build together a future of justice, peace and a dignified life for every person.
3. To encourage the full participation of girls and young women in education.
4. To see in the family the first and essential place of education.
5. To educate and be educated on the need for acceptance and in particular openness to the most vulnerable and marginalized.
6. To be committed to finding new ways of understanding the economy, politics, growth and progress that can truly stand at the service of the human person and the entire human family, within the context of an integral ecology.
7. To safeguard and cultivate our common home, protecting it from the exploitation of its resources, and to adopt a more sober lifestyle marked by the use of renewable energy sources and respect for the natural and human environment, in accordance with the principles of subsidiarity, solidarity and a circular economy.

The goal of this educational investment, grounded in a network of humane and open relationships, is to ensure that everyone has access to a quality education consonant with the dignity of the human person and our common vocation to fraternity. It is time to look to the future with courage and hope. May we be sustained by the conviction that education bears within itself a seed of hope: the hope of peace and justice; the hope of beauty and goodness; the hope of social harmony.

Let us not forget, brothers and sisters, that great changes are not produced from behind desks or in offices. No. There is an "architecture" of peace to which various institutions and individuals in society all contribute, each according to its own area of expertise, without excluding anyone. In this way, we must move forward, all of us together, each as we are, but always looking ahead to the building of a civilization of harmony and unity, in which there will be no room for the terrible pandemic of the throw-away culture. Thank you.





# MESSAGE FROM THE RECTOR GENERAL

FR. GENERAL  
JACOB NAMPUĐAKAM SAC

St. Vincent's Education Catalogue is yet another milestone in promoting exchange of communications, international and intercultural collaboration and sharing of values of integral development among the global Educational Institutions of the Society. An integral, value-based education remains the key to the healthy formation of individual persons, families, cultures, and in short, a better world for the future generations. Therefore, we hope that this Education Catalogue will become an effective instrument to build up human fraternity, solidarity and harmony.







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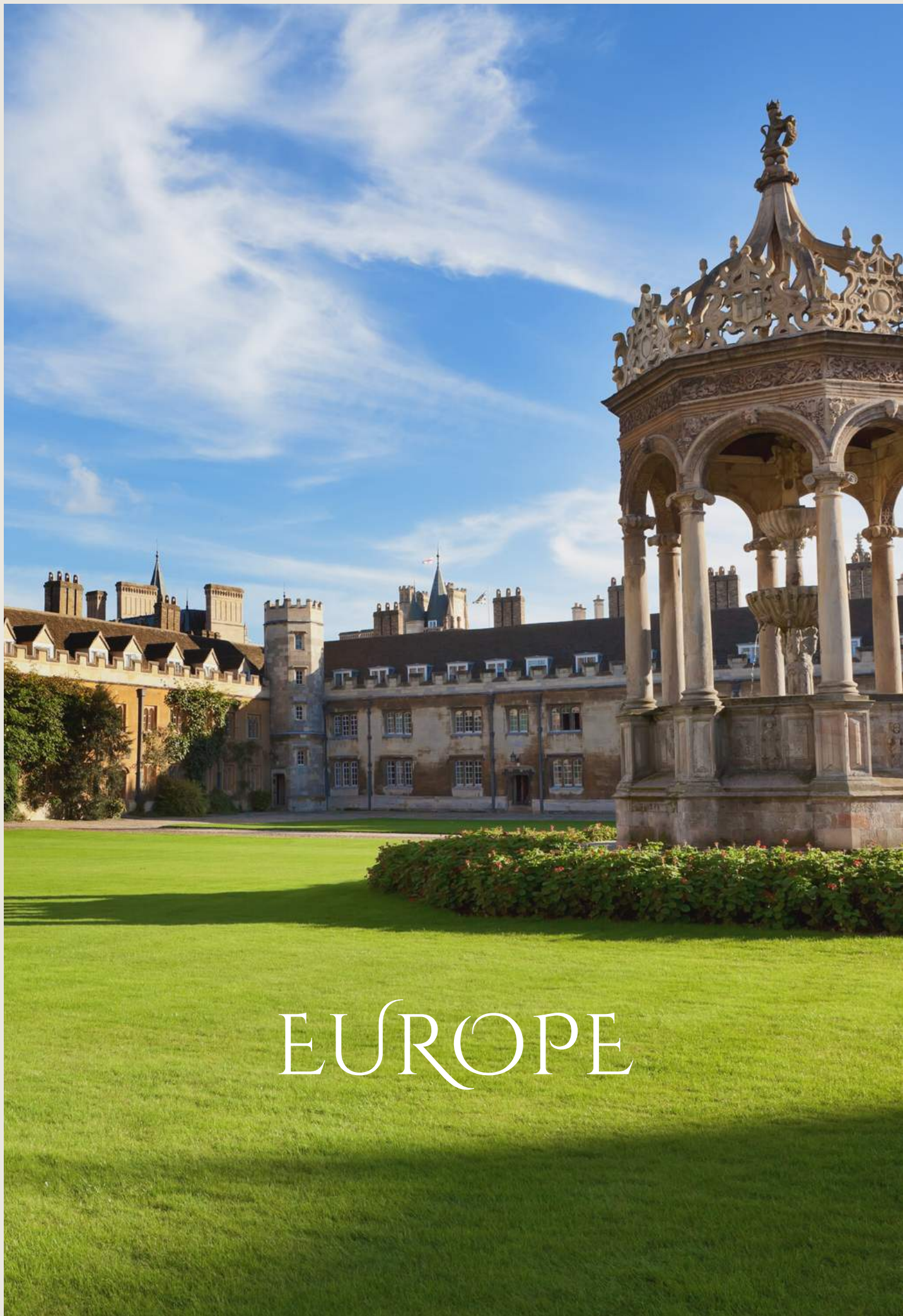
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EUROPE

# Vinzenz Pallotti University

Vallendar  
Information from  
Pallottiner



## GERMANY

Founded in 1896 by German Pallottines in the spirit of Pallotti's ideals, the VPU can look back on a rich past: As a philosophical-theological educational institution, it was settled in Limburg for half a century, after a one-year temporary stay in Koblenz-Ehrenbreitstein. After the second World War, it was moved to Vallendar. In 1979, the educational establishment received state recognition as an

independent academic university for the degree course in Catholic theology.

Since 1993 it has been called the Philosophical-Theological College of the Society of the Catholic Apostolate (Pallottines); in 2021, the institution's name was changed to Vinzenz Pallotti University.

[Website](#), [Facebook](#)

# MISSION GERMANY

## St. Paulusheim, Bruschal

On August 16, 1915, the St. Paulusheim Bruchsal for Catholic German Foreign Missions was opened; and in September, 2 Pallottine Fathers, a Franciscan, and 6 students moved in, attending the State High School.

By 1922, a new Foundation stone was laid, and in 1923 90 people moved to the new St. Paulusheim on the Klosterberg. In 1927, the Pallottines withdrew from the State High School to set up their own.

With the conclusion of the 1939/40 academic year, the school was closed until after the War; officially reopening in September 1945 with 48 students.

Today, 811 students are enrolled; 461 girls, 350 boys, and 68 teachers.



# FRANCE

Osny  
(Paris)

"Let unifying love be your measure; abiding love your challenge; self - giving love your mission!"

Pope Benedict XVI



## St. Stanislas, 1950

Pallotti's missionaries first founded St. Stanislas at Chevilly, a southern suburb of Paris. In 1950, it relocated to the city's northwestern suburb of Osny.

*"The educational aim is inspired by the spirit of St. Vincent Pallotti, who dedicated his life to the education of young people; offering them to reflect both on the meaning of their life and on their contribution to building the society of tomorrow, open to the world."*

[Website](#), [Facebook](#)



PRO COMMUNICA

# POLAND

Sierpc

"The ultimate test of your greatness is how you treat every human being."  
St. John Paul II



## Collegium Leonium

Collegium Leonium is a public, Catholic high school in North-Central Poland.

[Website](#), [Facebook](#) 



# Poland

## Szkoła Podstawowa im. Św. Wincentego Pallottiego Krakow

On the impetus of Pallotti "*striving to revive faith and rekindle the people of God,*" the Society administers an elementary school just outside Krakow's city center.

[Website](#), [Facebook](#)

## Szkoła Pallottiego Ożarów Mazowiecki

Virtually visit the Society's multilingual primary school, grades 1-8, just west of Poland's capital city, Warsaw.

[Website](#), [Facebook](#)

## Katolickie Pallotyńskie Szkoly Chełmno

Initially instituted in 1994, the Pallottines took up their administrative work in 1999, and opened a primary school in 2014. They aim for "*a high level of education, and shaping the student's personality and sensitivity to Christian values. The Fathers place special emphasis on cooperation lasting relations.*"

[Website](#), [Facebook](#)



# ASIA







MISSION

## INDIA

### St. Vincent Pallotti College of Engineering & Technology, Nagpur

Founded in 2004, St. Vincent Pallotti's Engineering college, Nagpur - India's geographic center point - has already established itself as one of the area's leading universities.

Its departments are *First Year*, to strengthen fundamental principles; *Information Technology*, for digital fields; *Electrical Engineering*; *Computer Engineering*; *Electronics and Telecommunications*; *Mechanical Engineering*; and *Civil Engineering*.

Its international collaborations have created an educational global village.

[Website](#), [Facebook](#), [Mission Feature](#)





# INDIA

## St. Vincent Pallotti School New Delhi

In Sangam Vihar, New Delhi's largest, unrecognized colony, there's the most extraordinary group of students that will change your life. It's an editor's promise.

[Facebook](#)

## St. Joseph High School Pernem, Goa

Pernem, Goa's northernmost subdivision, was the first parochial mission entrusted to the Pallottines in the Archdiocese of Goa and Daman.

[Facebook](#)

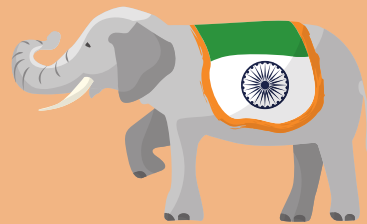
## St. Vincent Pallotti English Medium Pedana, Andhra Pradesh

Pallotti Pedana has been educating young leaders since 1999. Located in the southeastern state of Andhra Pradesh, it has an enrollment of over 1,600 students.

[Website](#), [Mission Feature](#)



# INDIA



Raipur

**"If you have God as the center of all your actions, you will reach your goals."**

Bl. Pier Giorgio Frassati



## St. Vincent Pallotti College

Opening its doors from Raipur to the world in 1995, Pallotti's collegiate institution expanded significantly.

*"St. Vincent's spirit is the motivating force in all the college's undertakings. The continuous awareness of God's presence, while promoting the collaboration of all, is the foundation in helping all students to realize their unique God-given potential."*

[Website](#), [Facebook](#)





# INDIA

## Millennium High School Warangal, Telangana

Millennium's on a mission to inspire its students to build up the nation with all their might, using the inspiration of St. Vincent and the promotion of integral human development.

[Website](#)



## St. Vincent Pallotti School Korba, Chhattisgarh

The goal is simple: to teach and prepare students to live the motto: *Go forth to serve!*

Pallotti's school in Korba joins other longstanding academic institutions in the Chhattisgarh state.

[Website](#)



## Holy Cross Kapa, Raipur

Since 1991, Holy Cross Secondary School has established itself as one of the city's best schools, through its academic - as well as extra curricular - credibilities and achievements. Just as the aforementioned school, it's in the (capital city of) Chhattisgarh.

[Website](#)



# St. Vincent Pallotti School

Bangalore  
India's Karnataka State



## INDIA

Bangalore, India's technology capital with a population surpassing 8 million, is also a hub to one of Pallotti's most thriving educational institutions.

SVP school's goal is to foster academics that advance not only critical thinking, but also the moral development towards the community.

Philip Ettamparampil SAC and Paul D'Souza started the school's construction to provide education through service. With what began as a coed institution to educate boys and girls from rural and semiurban backgrounds, its remarkable success has seen it grow from 7 to over 3,100 students.

[Website](#), [Mission Feature](#)

In 2000, visionary Fathers



# INDIA

## Pallotti Hill Public School Mukkam

Fr. Joseph Tharakkunnel SAC shared the scholastic fervor of St. Vincent, and constructed Pallotti Hill Public School in 1997.

[Website](#)

## St. Vincent Pallotti Central Thrissur, Kerala

In 2005, Fr. Thomas Kuttianickal – a pioneering Pallottine in the Diocese of Thrissur – officially started a new educational pursuit. Its quick success has given rise to its constructional expansions.

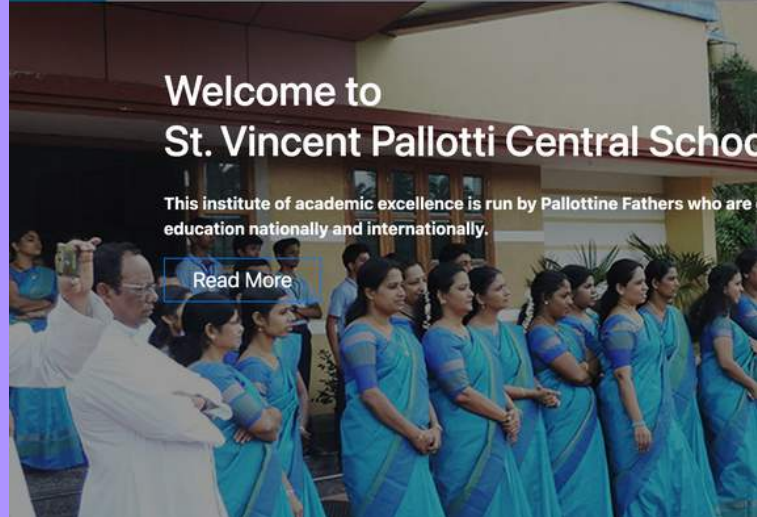
[Website](#)

## St. Vincent Pallotti Matriculation School Chennai

With its roots as a nursery school in 1995, it has since flourished into a higher secondary; encouraging students to lead, kindly light!

Its city, Chennai, is located on the Bay of Bengal in southeastern India.

[Website](#)





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## INDIA

### St. Vincent Pallotti School Nagpur

In 1989, the Society's Nagpur Province was established, and 10 years later in 1999, St. Vincent Pallotti School was constructed. Its educational venture has grown into a respected institution, regarded for its integral standard of excellence.

Starting first with Kindergarten, their Junior College of Science and Commerce was inaugurated in 2011.

*"The school in its endeavors aims at making every child a little lamp in this world who can enlighten others in turn."*

[Website](#), [Facebook](#), [Mission Feature](#)





# INDIA

## St. Vincent Pallotti Kutela Kutela

Another editor's note, Kutela is the first Indian mission of the Pallottines, starting in the 1950s. This energetic, zippy town has both English and Hindi Medium Schools.

[Facebook](#)



## St. Vincent Pallotti School Salem, Tamil Nadu

Salem, one of the Tamil Nadu State's major towns, is located on the banks of the Thirumanimutharu River. The school educates students from Kindergarten to Class XII.

[Facebook](#)



## St. Vincent Pallotti International School Dongargarh, Chhattisgarh

*"Find new roads and step outside oneself!"*

Pope Francis' words are lived out daily at the Society's international and residential high school; *"forming the leaders of tomorrow who come out victorious from all walks of life."*

[Facebook](#), [Mission Feature](#)





# St. Vincent Pallotti School

Rasayani  
India's Maharashtra State



## INDIA

As Pope Francis says, *open the door of the cage, go out, and fly!* St. Vincent Pallotti School Rasayani was established in 2013, under the leadership of Fr. Anto Vijayan SAC. Its founding vision was to "provide education through service."

Co-ed, it's aim was to direct its education to the needs of boys and girls from rural and semi-urban

backgrounds.

Rasayani began with just 15 students, and has since strengthened to 500 young scholars.

In December 2021, the possibility to reach even more children became a reality, as the new school building was inaugurated.

[Website](#)

# St. Vincent Pallotti School

Madurai  
Tamil Nadu



## INDIA

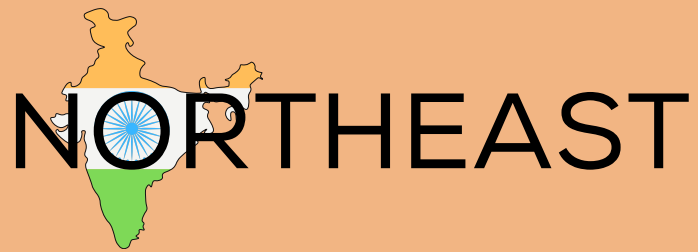
Pallotti School, which is encompassed by Kindergarten, Primary, and Higher Secondary levels, is situated in Onthimalai; a village 15km outside of the dynamic and ancient city of Madurai.

It was founded in 2002 by Pallottine Fr. Emmanuel Savariaradimai, to provide an education for the children of quarry workers.

Without the school, "several social evils were prevalent, namely female infanticide, child marriage, child labor, and illiteracy."

Today, the exposure to academics has helped decrease child labor, and many graduates pursue university education and technical schools.

[Website](#), [Facebook](#)



# NORTHEAST

Trekking the Himalayas

## St. Vincent Pallotti School Siyum, Arunachal Pradesh

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In one of Pallotti's remotest missions near the Chinese border, SVP School fosters more than education, as without it, many of the children would have been given into premature marriage.

[Learn More](#) (Website In Progress)

## St. Vincent Pallotti School Kimin, Arunachal Pradesh

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On the state borders of Arunachal Pradesh and Assam, SVP school started as a village hut in 2014. Today, it has been built up to class 4 with a boys and girls hostel.

[Learn More](#) (Website in Progress)

## St. John Bosco Yachuli, Arunachal Pradesh

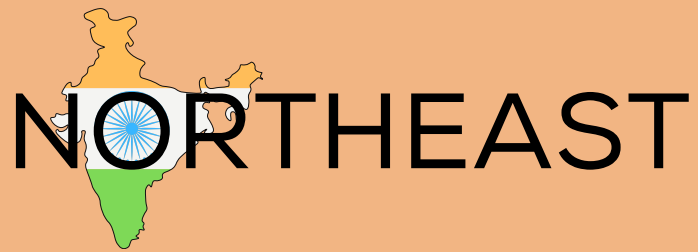
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Since 2010, the Pallottine Fathers of the country's Nagpur Province have apostolically taken up the Yachuli Mission.

They run St. John Bosco School, as well as Mary, Help of Christians Parish.

[Website](#), [Facebook](#)





Trekking the Himalayas

## **St. Vincent Pallotti School** Daporijo, Arunachal Pradesh

An uphill, 3km drive from the Pallottine's Daporijo mission base is St. Vincent Pallotti School. Its construction commenced in 2018, with its first students entering in 2019.

[Website](#)



## **Sacred Heart School** Daporijo, Arunachal Pradesh

The Sacred Heart School and Hostel lies adjacent to the Daporijo parish. 500 students are enrolled, through collaboration with the Adoration Sisters.

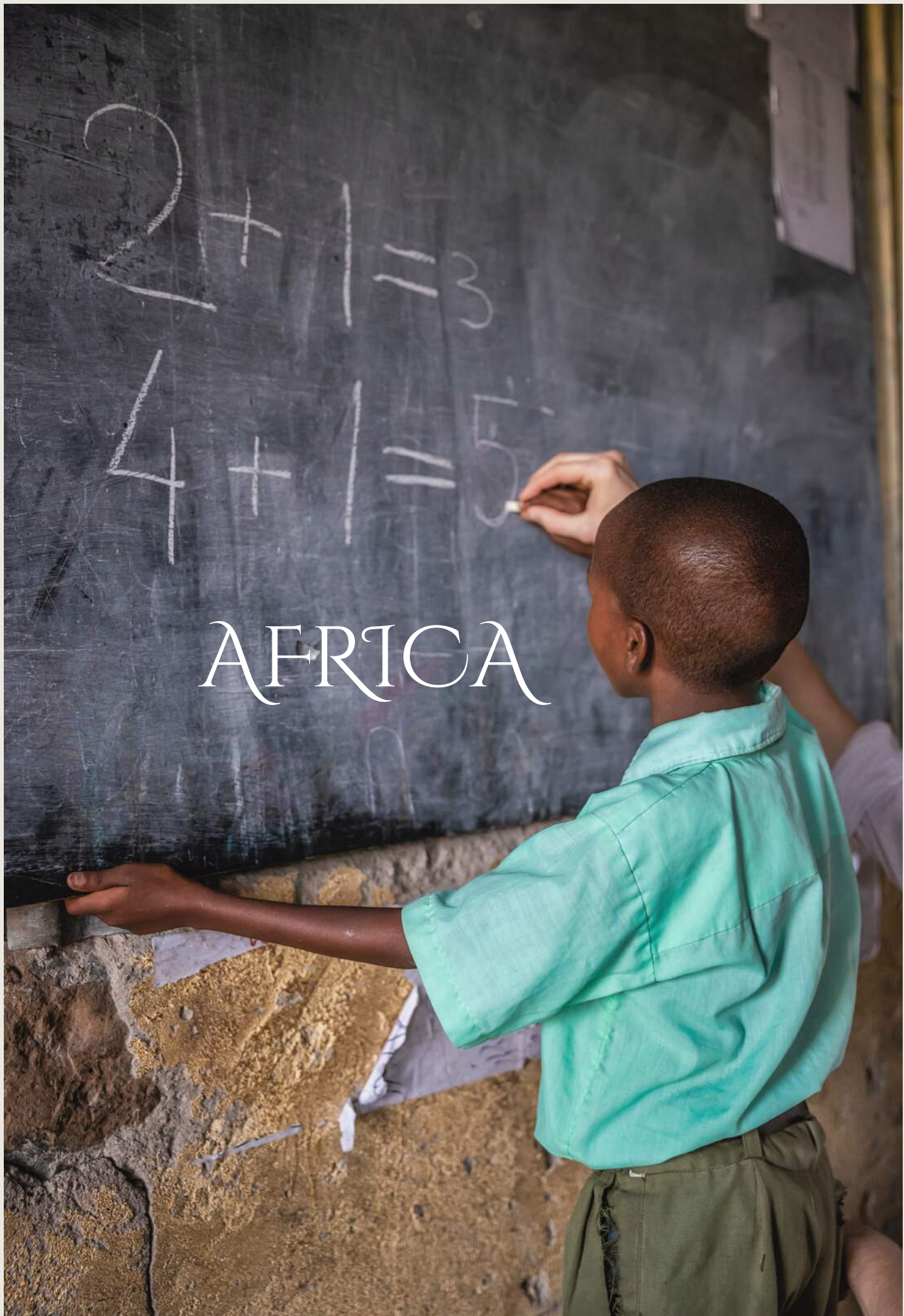
[Website](#)



## **Christ the King School** Phuvkiu, Nagaland

Settled in the mystic heights of Mt. Saramati is Phuvkiu, land of one of the final head hunting tribes mainstreamed into society. 310 students attend Christ the King School, where the Kohima Diocese has stated that no child will be denied an education due to financial constraints.

[Website](#), [Facebook](#)



# AFRICA



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## RWANDA

### Children's Hope Center

*"With a gaze of faith and love, grace and fidelity, raising children mirrors God's creative work."  
Pope Francis, Amoris Laetitia*

A child is a child. For the tiny ones of all the world, the Pallottines have been entrusted with the Pallotti Children's Hope Center.

Formerly a German NGO, the Society's Province of Rwanda/DR Congo has integrated it alongside its other works of social justice and peace to do good, correct oppression, defend the fatherless! (cf. Isaiah 1:17)

Provincial Release, Mission Feature



## St. Vincent Pallotti School

Kaphatika, Archdiocese of  
Lilongwe

Information from Br. Bert  
Meyer SAC




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# MALAWI

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The Kabumba Primary School, on Pallotti's parish ground in the Kaphatika village, was founded by Catholic missionaries in 1945. In 1949, the school was handed over to the Federal Government. In 1954, it was run again by the missionaries up until 1961, when it was closed due to low enrollment.

In 1994, the Kaphatika community started

negotiations with the Ministry of Education officials to re-open.

In 1996, the school was re-institutionalized with classes 1 to 3, and 120 students were admitted.

Today the Pallottines have a Full-Primary School at Kaphatika.

[Website](#)

# TANZANIA

Singida

**"Have patience with all things, but chiefly have patience with yourself. Do not lose courage in considering your own imperfections but instantly set about remedying them—every day begin the task anew."**

St. Frances de Sales



## Siuyu Rehab Center

*"Across some parts of Africa," shares East African mission director Fr. Allan Bukenya, "there's a stigmatization about children born with disabilities or deformities. At our Center, we take them in, and provide medical assistance and education."*

Founded by missionary Fr. Tommy Ryan, it began with one classroom and 20 students. Now, it collaborates with the Pallottine Missionary Sisters and Laity.

[Website](#)





# MISSION ZAMBIA

## St. Vincent Pallotti School

*Never worry about numbers.  
Help one person at a time  
and always start with the  
person nearest you."*

St. Mother Teresa

On the first of the year in 2015, 2 students and 1 teacher met in a farmhouse living room. A year later, that number increased to 109, propelling the construction of a new schoolhouse.

St. Vincent Pallotti Catholic School was inaugurated and blessed on October 19, 2018.

Today, 300 children are engaged to know that a better world is possible through fraternal justice and peace. And to ensure health and personal safety, two school busses provide round-trip transportation, as well as a midday meal.



[Website, Facebook](#)



# Africa

## St. Vincent Pallotti Nursery & Primary Masaka, Kigali, Rwanda

Rwanda, known as the *land of 1,000 hills*, has a sprawling capital city of Kigali. In its radius is St. Vincent's scholastic pursuit, in collaboration with the Pallottine Missionary Sisters.

[Facebook](#)

## PATRIZIA KinderHaus Yaoundé, Cameroon

Together with the Patrizia Foundation, the Society's German/Austrian Province formed an educational partnership in Cameroon's capital city. The secondary school, equipped with 21 classrooms, is directly connected to a kindergarten, a primary school, and the Pallottine parish.



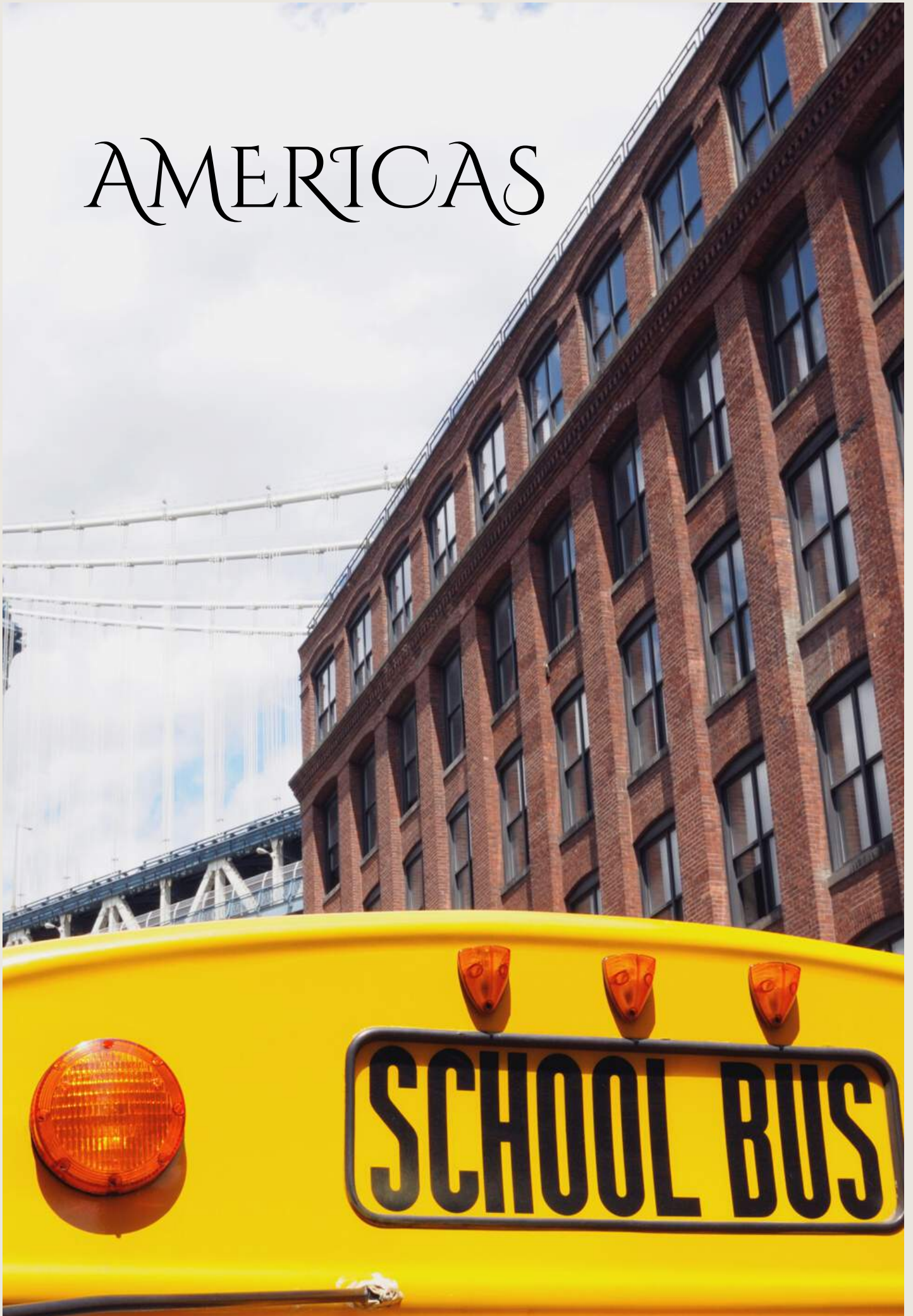
[Website](#)



"To be close to Jesus. That's my life plan."  
**Bl. Carlo Acutis**



# AMERICAS





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## UNITED STATES

### Bishop Eustace Prep, New Jersey

In September 1954, the Pallottines established Bishop Eustace Prep; constituting itself as one of the most revered schools in the area for its spiritual, scholastic and athletic dimensions. Since its first graduating class in 1958, 98% of its students have attended college.

*"We prepare Crusaders to realize their unique potential through spiritual growth, Christian service, a rigorous academic experience, and personal development. By fostering self-discipline, integrity, cooperation, and responsibility, we guide students to become leaders in a diverse and constantly evolving world."*

[Website](#), [Facebook](#), [Mission Feature](#)



# USA

Our Lady of Grace  
Fairview, New Jersey

"I can do the things you cannot, you can do things I cannot;  
together we can do great things."

St. Mother Teresa



## Our Lady of Grace

Founded in 1963, the Academy of Our Lady of Grace is a Catholic elementary school in the Archdiocese of Newark.

*"Our mission is to provide opportunities for our students to develop creative and active minds, inspire a sense of understanding and compassion for others, and to motivate them to exceed their potential in a safe and nurturing atmosphere."*

[Website](#), [Facebook](#),



# ARGENTINA

Munro (Buenos Aires)

**"Strive to preserve your heart in peace.  
Let no event of this world disturb it!"**

**St. John of the Cross**



## St. Rose

In the greater part of northern Buenos Aires, Pallotti's school started its lessons in 2013. Its academics encompass initial, primary, and secondary levels.

*"To offer students and the educational community everything; to provide the means for each to discover and assume his place in the world as a response to his God given vocation for humanity; to take charge of self- development, and transformation of the community, according to the charism of St. Vincent Pallotti."*

[Website](#), [Facebook](#)





# Argentina

## Instituto San Vicente Pallotti Greater Buenos Aires

Founded as St. Ambrose Apostolic College in 1942, the IVP first was built as a minor seminary; accompanying future Pallottine priests and regional superiors. In 1956, it was transformed into an all men's college, and in 1963 its name was changed to Instituto San Vicente Pallotti. It accompanies students from their initial years up to a Bachelor's degree.

[Website](#)

## Comunidad Educativa Pompeya Pallotti Castelar, Buenos Aires

In 1960, the Bishop of Morón asked the parish priest of Our Lady of Pompeii to build Castelar's first parochial school. Today, for almost 60 years, their mission continues to develop.

*"Our purpose is to grow and recreate ourselves permanently, centered as a Catholic school on the love of Christ and service to others."*

[Facebook](#)





# Argentina

## Instituto San Vicente Pallotti Belgrano

*"Educating on the pillars of the Pallottine charism: love, unity, trust, freedom and charity."*

[Website, Facebook](#)

## Nuestra Señora de Fátima Buenos Aires

*"Sport trains body and spirit for perseverance, effort, courage, balance, sacrifice, honesty, friendship" (St. JPII)*

From academic, technical, and athletic courses, learn more about Pallotti's formation center!

[Facebook](#)

## Colegio San Patricio Mercedes, Buenos Aires

Founded in 1887, Colegio San Patricio is fostered through St. Vincent's Irish missionaries.

*"May the strength of God pilot us; may the wisdom of God instruct us; may the hand of God protect us; may the Word of God direct us." (St. Patrick)*

[Website](#)







## URUGUAY

### Colegio - Liceo Pallotti

On an educational aim to encourage Christian and intrinsic development in light of the Gospel, Colegio Liceo Pallotti was constituted in 1937 for the neighborhoods of Montevideo.

Today, it's mission is to *"promote the integral formation of students according to the proposal of evangelical life with the Pallottine style of educating, so that they become builders of an inclusive, more humane, just, fraternal society, capable of generating better opportunities for other citizens."*

[Website](#), [Facebook](#), [Mission Feature](#)





# BRAZIL

## FAPAS

Santa Maria, Rio Grande do Sul

On-site graduation in Law, Philosophy and Theology, in addition to undergraduate and graduate EAD courses.

[Website](#), [Facebook](#)

## Pallotti - Colégio Antônio Alves Ramos Santa Maria

On September 11, 1927, the first cornerstone was laid. Henceforth, it has expanded into an Institution of Early Childhood Education, Elementary, and High School.

[Website](#), [Facebook](#), [Mission Feature](#)

## Instituto San Vicente Pallotti Porto Alegre

Known in Porto Alegre as Colégio Pallotti, St. Vincent's educational institution was founded on August 22, 1952, inaugurated on January 22, 1953, and its first classes began on March 23, 1953. Its foundation was due to lack of schools in the Capital's North Zone.

[Website](#), [Facebook](#)





OCEANIA

# AUSTRALIA

Perth

"Without confidence and love, there can be no education."

St. John Bosco



## Queen of Apostles

Intertwining faith and education, Our Lady Queen of Apostles School is connected to Pallotti's parish on Australia's western seaport.

*"Respect, Resilience, Faith, Excellence and Compassion. As Christ served, we serve. Through raising awareness of Catholic Social Justice, our students learn to respond with compassion and respect to those less fortunate than themselves."*

[Website](#), [Facebook](#)





[www.weareamission.org](http://www.weareamission.org)

We Are A Mission is a global missionary social network for the promotion of integral human development, to make real the radical Gospel of Jesus Christ in all the world's peripheries.

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